SELECTION GUIDELINES FOR #ESA24

The third edition of the European Student Assembly will take place from **10 to 12 April 2024 at the European Parliament in Strasbourg** (France). The project will start in January 2024 when selected students will gather remotely to join an onboarding session, meet experts, follow training on policy making, and draft policy proposals on one of the 11 topics of this year's edition. **An average of 5 students per alliance will be selected in cooperation with the alliances themselves**. This number may vary depending on the number and quality of the applications. The following guidelines were established by the ESA Steering Committee, which gathers students and staff from 10 alliances.

Eligibility

- Applications are open to **students** from all genders, nationalities, fields and levels of study registered in a higher education institution which is a full partner in one of the 50 existing European Universities Alliances.
- Students who **never participated** in ESA are welcome to apply as participant and/or panel coordinator.
- Students who **participated** in the first or second edition of ESA as **participants** may only apply as panel coordinators.
- Students who **participated** in the first or second edition of ESA as **coordinators** cannot apply anymore.
- Faculty members are not eligible except for **PhD candidates**.

Description of the co-selection process

Interested students must **apply directly online before 5 November 2023, 23h59 UTC+1**. A list of eligible participants will first be sent to the alliances who will then proceed to the assessment of the candidates of their partner universities and establish a list of ranked students. The ESA Selection Committee will gather and review the rankings. At that point, slight changes may intervene in the list of selected students to ensure the highest diversity of profiles. Final results will be shared with the alliances before being communicated to the students.

Indicative assessment grid

Alliances are free to use their own assessment criteria to rank their students. Nevertheless, the following **assessment grid** that has been produced by the ESA Steering Committee to facilitate the assessment of students by alliances and ensure a fair and more transparent process. The assessment should be based on the **material provided by the students in their application** : *CV Information (education, work experience, etc.), answers to motivation questions and video (for coordinators).*

Timeline

28 sept. 23	Opening of the application process
5 nov. 23	Closing of the application process
15 dec.23	Coordinators selection results
10 jan. 24	Coordinators onboarding session
15 jan. 24	Participants selection results
24 jan. 24	Participants onboarding session
jan-apr. 24	Online preparation phase
10-12 apr. 24	Assembly in Strasbourg

Applications are **open from 28 September 2023 at 12:00 (UTC+1) to 5 November 2023 at 23:59 (UTC+1)** on the EUC website: *https://eucinitiative.wordpress.com/esa24-application/*

#ESA24
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Indicative Assessment Grid

Assessment criteria	Explanation	Top grade
Strong interest in **European politics, culture and society**	*The assessment focuses on the interest and motivation of the student to conduct an in-depth reflection on European topical issues rather than his/her knowledge or expertise in the field. The interest of the students is reflected in his/her argumentation and to a lesser extent in his/her past accomplishments. The participation in Erasmus+ mobilities and previous European projects are an advantage but not an obligation. Applications should not be discarded on the grounds of one student's personal opinions.*	5
Motivation to **get involved in the community**	*The assessment focuses on the student's motivation to play an active role in her/his community. Previous experiences at different levels (local, national or European) and in various contexts (school or university, unions, NGOs) are equally valued.*	5
Ability to **listen, debate and defend an opinion** in English	*The assessment focuses on the quality of the written argumentation in English. It takes into account language tests, experience in working in another language, and past experiences involving public speaking, debating and advocacy activities.*	4
Motivation to conduct in-depth research and develop ideas on **the chosen 3 topics**	*The assessment focuses on the ability of the students to justify her/his choice of panels in a convincing way. Each of the 3 choices must be justified.*	3
Academic, personal and professional **excellence**	*The assessment takes into account academic results and prizes, training, and other personal accomplishments in various contexts. The excellence criteria should not prevent the inclusion of students from different countries, genders, universities, fields of studies and social backgrounds. The inclusion of students in vocational training is encouraged.*	3